(d) An assessment of the requirements of autonomy of the UGC *vis-a-vis* the Central Government and that of the university system *vis-a-vis* the UGC.

(e) The role of the UGC/AICTE in determining and enforcing standards of higher education/technical education in State Universities and the possibility of introducing a system of incentives and disincentives so that national standards of higher education/technical education are not compromised or diluted.

Recruitment of teachers under SSA

187. SHRI RAJEEV CHANDRASEKHAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that State Governments have been allowed to recruit teachers on contract basis, for primary and secondary levels of education, out of the funds provided by the Centre under Sarva Shiksha Abhiyan;

(b) if so, the number of teachers appointed, so far, State-wise and category-wise, and payment to which each is entitled;

(c) whether it is also a fact that the teachers appointed so far are still not sufficient to impart proper education, as envisaged under this scheme; and

(d) if so, what further steps are proposed to improve the situation?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) to (d) Under the Sarva Shiksha Abhiyan (SSA), teachers are recruited by the respective State Government, as per their own specific rules and regulations, norms and remuneration.

In cases where States' wish to recruit teachers in relaxation of conditions specified by the National Council of Teacher Education, they seek exemption from that body. Furthermore, States have initiated training programmes for such para teachers to acquire professional training through distance education mode with assistance of the Indira Gandhi National Open University (IGNOU).

OBC students benefited from reservation

188. SHRI MATILAL SARKAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) how many OBC students have actually been able to avail the reservation benefits for admission to professional degree courses in the Central Government institutes during the current academic year;

(b) the names of the Central Government institutes where this OBC reservation could not be enforced;

(c) the measures for non-enforcement;